

Welcome to Parents' Night



Homework Expectations at OJCS

Big question:
What do we
believe to be true
about homework
at OJCS

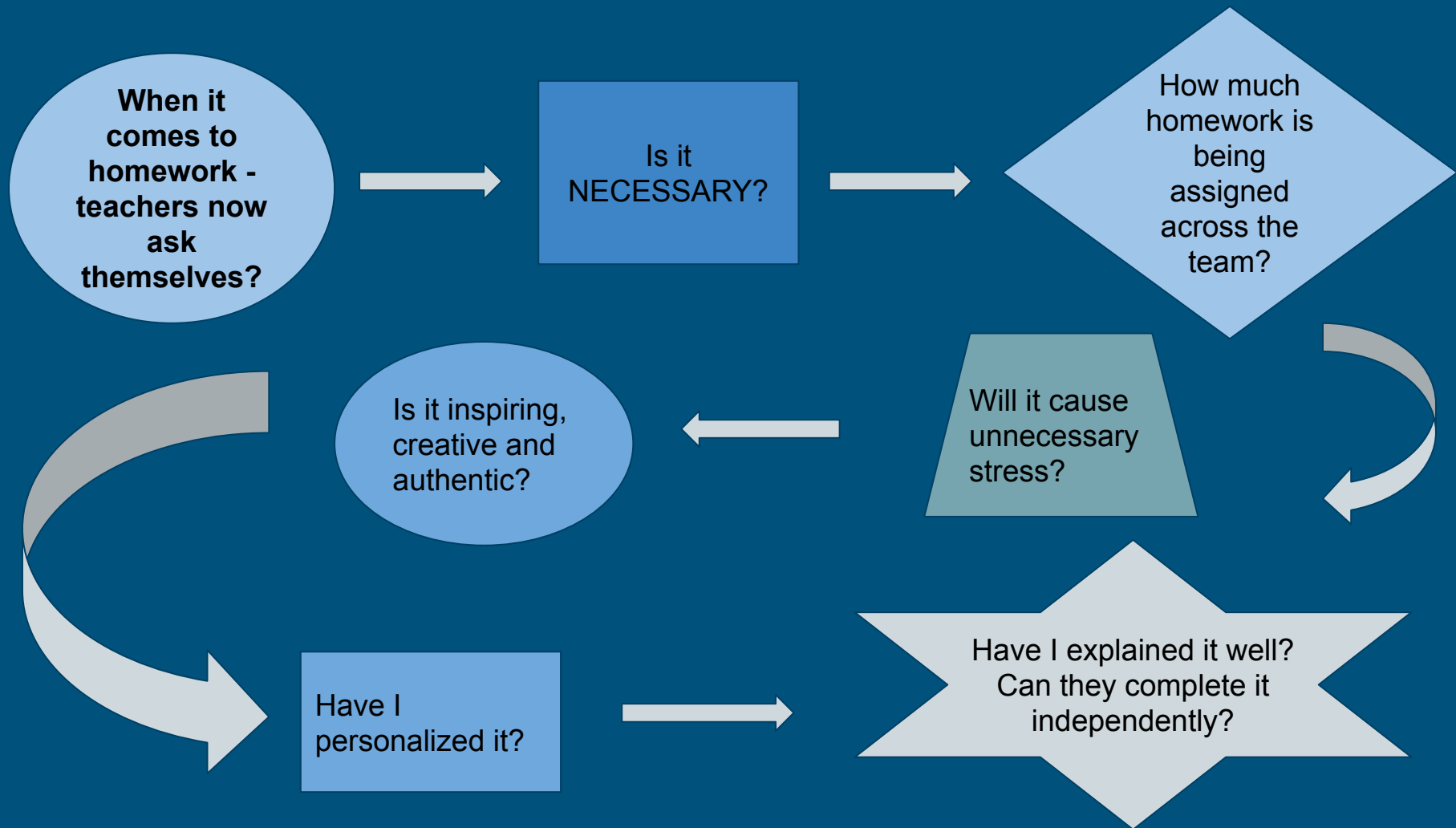


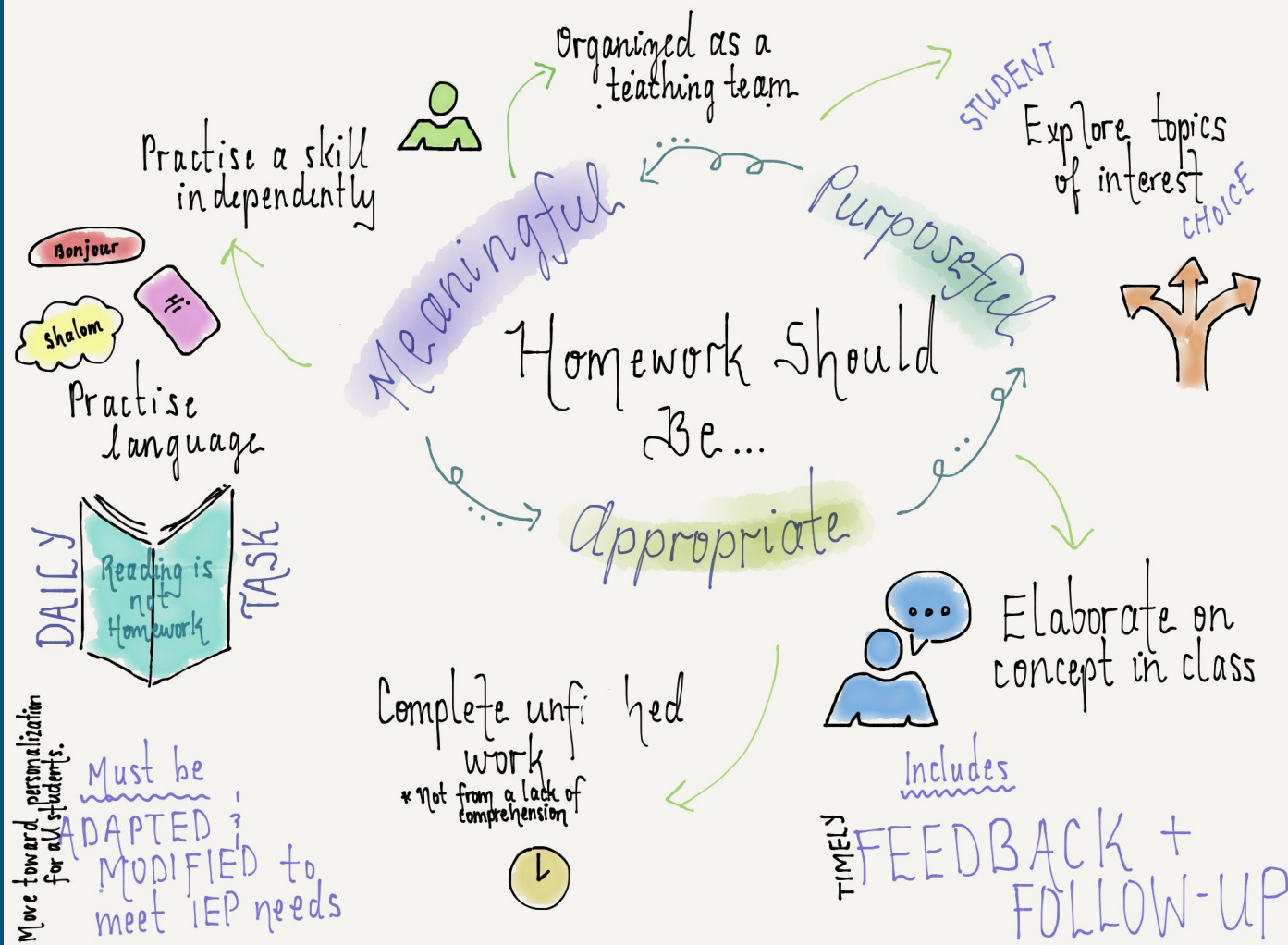
- A committee was formed of Faculty from across the divisions (primary, junior, middle school) and languages
- Surveys were created and sent to parents, students and teachers
- Research was done to consider the pros and cons of homework
- A philosophy was written, critiqued and then shared out

Here's what we uncovered
in a nutshell:

Homework: How Much is Too Much







Our Homework Philosophy

Our homework philosophy seeks to address the purposes of homework, amount and frequency, and the responsibilities of teachers, students, parents, and administrators.



Legitimate academic purposes for homework include:

- practicing a skill or process that students can do independently, but not fluently,
- elaborating on information that has been addressed in class to deepen students' knowledge,
- enabling students to finish classwork that they were unable to complete in class, and
- providing opportunities for students to explore topics of their own interest.

Non-academic purposes for homework include:

- developing better study habits and skills,
- developing independent problem-solving skills and better time organization,
- and greater parental appreciation of, and involvement in, schooling.

Now let's do a
DOC WALK:

OJCS Homework Philosophy



So, what will
homework
look and feel
like?

K - 3

- Find 4 things in your house that start with (letter, sound of the week, blends, etc. *personalized to the students and what they need to work on*)
- Collect and count ____ (in any language) by 1s, 2s, 5s, etc. (*personalized to the student and what they need to work on*)
- Listen to a French/Hebrew song learned in class about _____, posted to the blog, and teach it to your family (vocabulary practice).
- Make a tutorial of how to read with your child for daily reading.
- Math skills practice with only a few questions. **Four Corners:** put one example in the middle and students use four page corners to solve it in different ways.
- **Choice board** of activities where students choose 1 -2 to complete each week. New boards can be made as units of study change. For example, write a poem about a family member; describe (using paragraph format) a special family holiday tradition; read a book and compare yourself to the main character; find a real life example of something learned in science and explain its use, etc)
- Consider including activities students can do with their family (ex. Cook a meal with or for your family and share the recipe)

4 - 5

- Online quizzes **to inform teaching for the next day.**
- Math skills practice with only a few questions. **Four Corners:** put one example in the middle and students use four page corners to solve it in different ways. (*personalized to what the student is working towards*)
- Make a tutorial of how to choose 'just right' books for daily reading.
- Listen to a French/Hebrew song learned in class about _____, posted to the blog, and teach it to your family (vocabulary practice).
- Create study guides to help students break down skills and ways to review for tests.
- Create discussion questions, which will be used in class.
- Throwback 'Thursday'- recalling/reactivating previous skills.
- Spaced repetition of information covered in class to solidify information.
- Questions for discussion with family.
- Reflection questions based on class discussions/lesson (blog post)

Middle School

- Online quizzes or questions **to inform teaching for the next day.**
- Math skills practice with only a few questions. **Four Corners:** put one example in the middle and students use four page corners to solve it in different ways.
- Watch and reflect on videos.
- Find current event articles that connect with learning themes.
- Pre-learning key vocabulary words for units.
- Reflection questions based on class discussions/lesson (blog post)
- Reading articles and chapters to discuss in class.
- Complete a tutorial for class (Math- Explain Everything).
- Throwback 'Thursday'- recalling/reactivating previous skills.
- Home connections- discussions with parents, tasks. Ex. phantom energy hunt at home.
- Spaced repetition of information covered in class to solidify (read something again, or read the same information in a new way).

Parents as Partners: What Role Can you Play?

Homework is an excellent opportunity for connection with your child(ren). It is also a window into what they are learning and an opportunity for character building. At OJCS we continue to use Stephen Covey's *7 Habits of Highly Effective People* and here is a guide for parents:

[Homework at the OJCS - Parent Guide](#)

Thanks for coming!

